School District Five Of Lexington And Richlan

1020 Dutch Fork Road Irmo, South Carolina 29063



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District **Superintendent:** Stephen W. Hefner, Ed.D.

Enrollment: 16,749 students **Board Chair:** Beth Hutchison

District Phone: 803-476-8000

District Website: http://www.lexrich5.org/index.cfm?



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

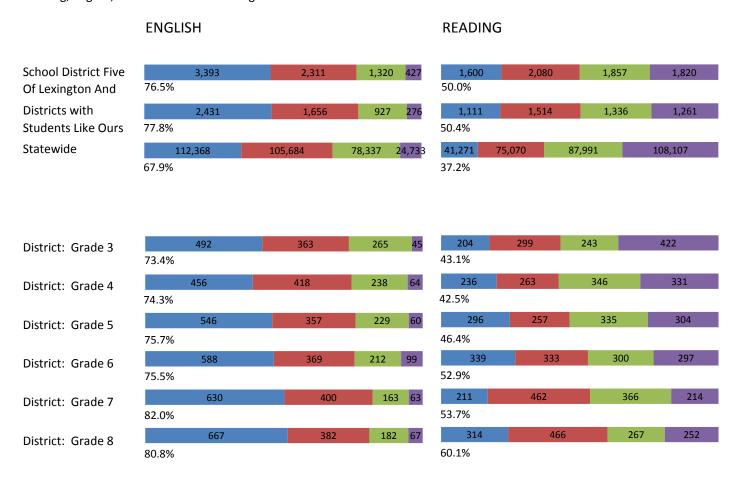
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

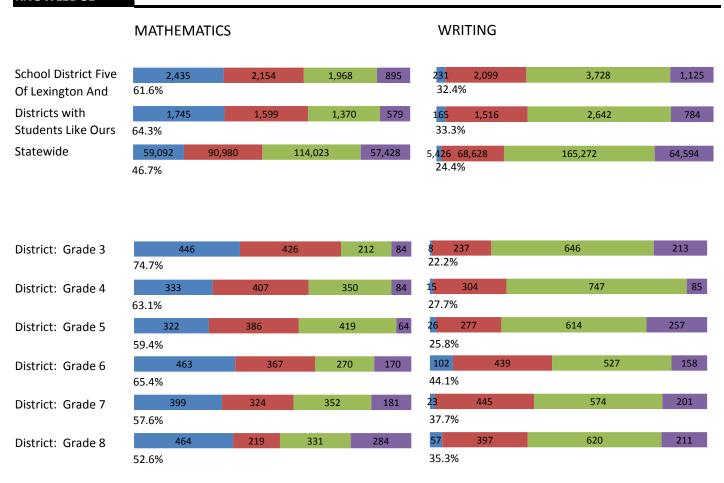
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

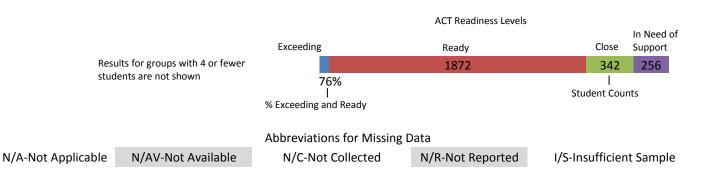
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

This year was filled with many successes for District Five schools, students, and staff. Continuing our legacy of excellence in academics is at the heart of all we do in District Five. All indicators confirm that our teachers are performing in outstanding fashion and our students are responding with superior academic performance. Niche.com ranked District Five as the top school district in South Carolina and U.S. News & World Report honored District Five as the top District for preparing students for college. We received an "A" rating under the federal accountability system. Our SAT and ACT scores beat the national average and were among the best in the state, and we continue to retain one of the lowest dropout rates and highest graduation rates. The District was lauded during our AdvancED reaccreditation process. At the conclusion of an exhaustive review, the district was reaccredited for another five years and received recognitions for our superior professional development program, the quality of our teachers, and our community connections. Our athletics and arts programs continue to enhance the educational experience and give voice and an outlet for student talent and interest. We had many very successful athletic campaigns including state championships in 3A and 4A Cheerleading and Girls Tennis. Our band and choral programs received numerous accolades including the 3A state champion band. Students were honored during the Congressional Art Competition and many state and local art contest. The District's JROTC programs continue to be recognized as state and national leaders and our FFA chapter earned top awards as well. The District musical "Grease" featured students from all of our high schools, showcasing the talent and widespread community support for District Five. District Five staff and students also give back to our community. Students were selected as winners of the Belk / Discovery Education, National Service Learning Award and the Prudential Spirit of the Community Award. Students and staff also had fun supporting the ALS "Ice Bucket Challenge," "Pink Out," Special Olympics camps and many, many other charitable causes. The District continued to make great strides improving our school facilities. The major renovation projects at Chapin High School, Irmo High School and Dutch Fork High School are complete, and have made our schools more functional and safe. The final 2008 bond referendum project is construction of the new Chapin Middle School which will open for the 2015-16 school year. These new and renovated facilities provide our students a safe place to learn and grow and are a real source of pride for our community. Thanks to our community, businesses, school leaders, teachers, parents and students who all came together for another outstanding year. As we look forward to the next school year, we will continue to pursue excellence in all we do so that our students are ready to conquer tomorrow's challenges. Stephen W. Hefner, Superintendent

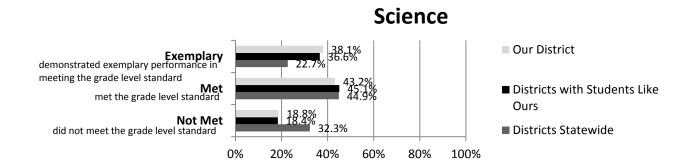
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

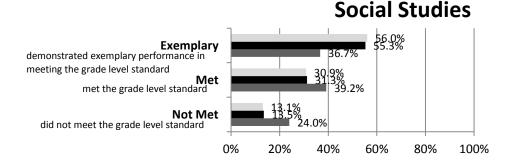






The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





78.3

Science SCPASS Our District: Percent Met and Above for each grade level 4th grade 5th grade 6th grade 7th grade 8th grade

Social Studies SCPASS

81.5

4th grade	5th grade	6th grade	7th grade	8th grade
90.4	82.9	89.5	87.1	84.7

Note: Results include SC-Alt assessment results.

79.3

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

85.8

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

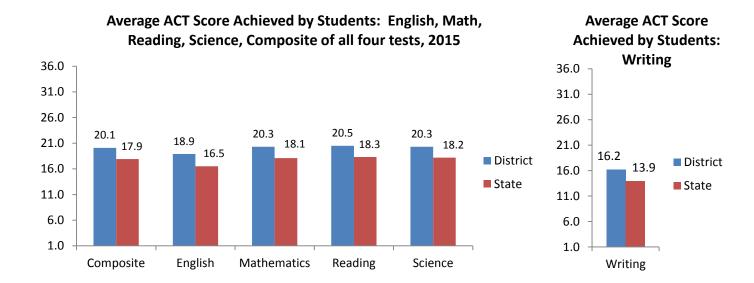
I/S-Insufficient Sample

81.3

End of Course Tests				
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State	
Algebra 1/Math for the Technologies 2	89.6	92.8	85.7	
English 1	84.2	84.2	75.1	
Biology 1	88.6	88.4	77.8	
US History and the Constitution	78.7	79.9	69.1	
All Subjects	85.4	86.6	77.3	

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015					
English Benchmark Math Benchmark		Reading Benchmark	Science Benchmark		
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects	
56.1	40	41.1	34.1	23.9	

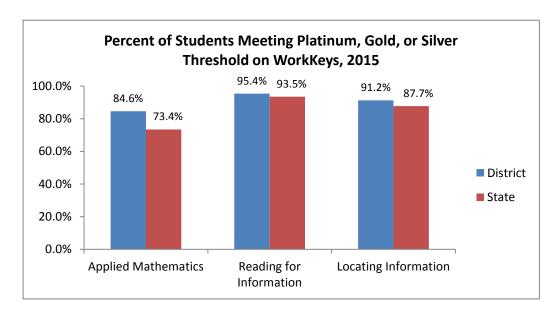
ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance					
Percent of Students	Average Critical	Average Writing	Average Composite		
Tested	Reading Score	Average Math Score	Score	Score	
79.5	511	522	485	1518	

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

OUTCOMES

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

District Four-Year Cohort Graduation Rate				
2015	2013	2012		
90.0	86.9	87.7	87.0	

District Five-Year Cohort Graduation Rate					
2015 2014 2013 2012					
87.6	88.5	89.5	88.6		

Percentage of Seniors Eligible for LIFE Scholarship		
District State		
63.0	42.2	

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014

District State

89.4 70.3

OPPORTUNITIES

For students to meet the profile of the SC Graduate

Tot students to meet the prome of the 3c Graduate	Our District	Change from Last Year	Districts with students like ours
Students (n = 16,749)		_	
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	42.1	Down from 46.0%	N/A
Attendance Rate	96.6	Down from 97.6%	96.2
With disabilities	12.8	Up from 12.5%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Down from 1.2%	0.8
Percentage of students served by gifted and talented programs	29.5	Down from 29.8%	23.5
Enrolled in AP/IB programs	60.8	Up from 52.1%	48.2
Successful in AP/IB programs	60.6	Up from 55.7%	67.3
Career/tech students in co-curricular organizations	3.7	N/A	3.7
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	3.0	N/A	2.7
Number of seniors who have completed FAFSA forms	858	N/A	586
Percentage of seniors completing college applications	100.0	N/A	95.2
Number of students in dual enrollment courses	146	Down from 361	453
Success rate of students in dual enrollment courses	99.6	N/A	97.9
Annual dropout rate	0.9	Down from 1.1%	1.1
Dropout recovery rate	10.2	N/A	5.1
Percentage of students retained	0.7	Down from 0.8%	0.9
Enrolled in adult education GED or diploma programs	157	Down from 218	128
Completed adult education GED or diploma program	60	Down from 75	34
Teachers (n = 1,252)			
Percentage of teachers with advanced degrees	70.4	No change	68.1
Percentage of teachers on continuing contract	85.1	Down from 86.8%	84.6
Teachers returning from previous year	90.9	Down from 92.5%	92.2
Teacher attendance rate	94.8	Down from 95.0%	95.3
Average teacher salary*	\$53,161	Up 0.2%	\$52,573
Professional development days / teacher	N/A	N/A	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.3	Up from 4.1%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.3	N/A	0.2

OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	5.0	Up from 4.0	7.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.7 to 1	23.5 to 1
Prime instructional time	90.3	Down from 91.5%	89.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	21	No change	N/A
Parents attending conferences	100.0	Up from 99.6%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	19.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	2	N/A	7
Dollars spent per pupil**	\$11,410	Up 5.2%	\$11,232
Percent of expenditures for instruction**	56.0	Up from 55.8%	56.0
Percent of expenditures for teachers' salaries**	59.4	Up from 57.5%	57.9
Average administrator salary	\$91,190	Down 4.1%	\$89,005

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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^{**} Prior year audited financial data are reported.